

Reading Legacies

2018

Annual Report



*“Everything we do is about the connection, the communication, the bonding and the empowerment. The tool is literacy, is reading, is books. It’s a very safe place to communicate with each other. You do not have to talk about yourself. You don’t have to talk about what you know. You’re just reading and sharing and enjoying each other.” -
Founder and President, Betty J. Mohlenbrock, M.Ed.*

Reading Legacies 2019

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Reading Legacies is a nonprofit 501 (c) (3) organization
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Reading Legacies

2018 Annual Program Report (Jan. 1, 2018 – Dec. 31, 2018) Reading Legacies... creating Family Connections

Reading Legacies' Family Connections program is designed to instill the joy of reading in children, use shared-reading as a means to strengthen relationships between children and loved ones who are incarcerated, and establish the habit of reading aloud together regularly in the home.

In 2018, **4,763 beneficiaries** participated our **Reading Legacies program for families**. This is all possible due to our trained and dedicated volunteers who generously gave **1,804 hours** of their time. Also generous are the numerous community members, corporations, foundations and agency partners whose financial support help keep these families positively connected and children involved in reading.

Creating Family Connections

The following is a statement and photo are from a mother of a Juvenile Detainee who participated in our Family Connections Program recently:

"I just want to say thank you to Reading Legacies for this opportunity to connect my family. It's not easy being separated from your loved ones. Children don't always understand or express what they feel. Having a sibling not with them can create emotions that are bigger than them. Having the opportunity to see their sibling is the perfect gift. Bringing a connection in the home through reading is so powerful. The joy they felt receiving this special package in the mail was priceless. When they found out it was a book from their brother, they were so full of excitement. Our hearts are full today. This is not only a great way for us to connect to Matthew, but for Matthew to stay connected with us. Our biggest fear is him feeling left out or alone. Having this program makes it feel like he is still a huge part of our lives and family. We loved the book and experience. Thank you reading legacies for this special gift."



2018 Program Outcomes

"Volunteering for Reading Legacies comes with an invisible badge of honor that I wear proudly on my heart, knowing that, through the book which an inmate reads and the video of him reading it, a bond with his child/ren is made and/or sustained." – Reading Legacies Family Connections Volunteer

Inmates/Detainees survey results show:

- 97% reported becoming more aware of importance of reading with the child
- 96% reported feeling more connect with the child

Children at home survey results show:

- 85% reported they enjoy reading more
- 70% report improved relationship with the incarcerated family member

Children's caregivers at home survey results show:

- 82% have improved relationship with incarcerated family member
- 67% are reading more with the child



Reading Legacies

2018 Annual Program Report (Fall 2017 and Spring 2018 Semesters)

Reading Legacies... creating Youth Readers

Reading Legacies' Youth Readers program benefit teens and young children and the communities in which they live through the simple yet magical experience of reading together. High school student volunteers enhance their sense of self, realize their community leadership potential, and experience the impact of making a difference in the life of a young child through regular shared-reading time. Young children feel important when teenagers take time out with them in this way, learn to look forward to reading time that's fun and, in being read aloud to, are benefiting from the single best predictor of their future success in reading and in school.

In 2018, **412 beneficiaries** participated in our **Reading Legacies program for children and youth**. The teen volunteers, the adults that oversee the program each week, and the guest mentors dedicated an **impressive 1,432 hours** of their time to the children of their community. Also generous are the numerous community members, corporations, foundations and agency partners whose financial support help keep these children involved in reading.



Creating Youth Readers

The best part—the real success part—happened when a returning youth reader requested a refresher training session. As the adult mentor and the youth sat together, going through the Youth Readers Program manual, the youth reader expressed a desire to learn how to *really reach the children while reading to them!* She said that she did not want to simply read the words on the page, but wanted to engage with the children! She indicated a desire to be able to draw the children out, read with enthusiasm and expression (all skills that we teach and encourage!); she wanted to move beyond the words to the illustrations in the book as a means of engaging the children!

This youth reader understands the importance of the shared reading experience. She is not in it for the volunteer hours or the letters and certificates of recognition, but to be the very best reader she can be. Her commitment to the children she reads aloud to is unmistakable! With such devoted readers, our mission cannot help but be reached.

2018 Program Outcomes

Youth readers survey results show:

- 100% reported gaining leadership skills
- 100% reported feeling an increased self-confidence
- 71% reported increase in library use
- 71% reported reading more for personal enjoyment

Parents of preschool children survey results show:

- 95% reported stronger relationship with their child through reading together
- 86% reported an increase in their child's reading interest
- 73% reported information provided by Reading Legacies helped them understand the importance of reading with their child

"I had a similar experience when I was in kindergarten. The older students would come in and do activities with us, like reading, and I remember looking forward to it every week. It made a huge impact in my life and I wanted to do the same for these younger students!"—

Reading Legacies Youth Reader Volunteer



Reading Legacies

Contributing Partners August 2010- December 2018

Reading Legacies is a 501(c)(3), nonprofit, public benefit organization supported by gifts and grants from individuals, corporations, foundations, civic groups and service organizations. Each of these donors has helped to provide shared-reading experiences for **49,524** children, parents, and other family members since our inception. On their behalf we **thank you!** * = 2018 Donors

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Reading Legacies established the Stephen R. Lewis, M.D. Legacy Fund at the Jewish Community Foundation of San Diego to honor Steve's life. All donations made in his memory are directed into this fund to provide ongoing support for the leadership of our organization through the *Stephen R. Lewis, M. D. Presidential Chair*. Thank you for this tribute to his life by creating "reading legacies" in many children's lives. * = 2018 Donors

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We are grateful for our important collaborative partners whose enthusiasm for our programs has made it possible to accomplish our mission in many settings throughout San Diego County. They are the following: San Diego County Probation Department, San Diego County Sheriff's Department, San Diego Police Department, Escondido Fire Department, Office of the Mayor of San Diego, Office of the Mayor of Escondido, CoreCivic, Vista Hill Don Allen ParentCare Family Recovery Center, California Department of Corrections and Rehabilitation, Escondido High School, MAAC Project Head Start Escondido 3-Hickory, Escondido Public Library, Hoover High School, Euclid Child Development Center, San Diego Public Library Weingart Branch, Mt. Erie Baptist, San Diego State University, Alliant International University, University of San Diego, Point Loma Nazarene University, David's Harp Foundation, and Ignatian Volunteer Corps.

Last, but not least, we wish to thank our dedicated volunteers who have donated close to 25,000 hours of their valuable time benefiting children, youth and families in our programs.

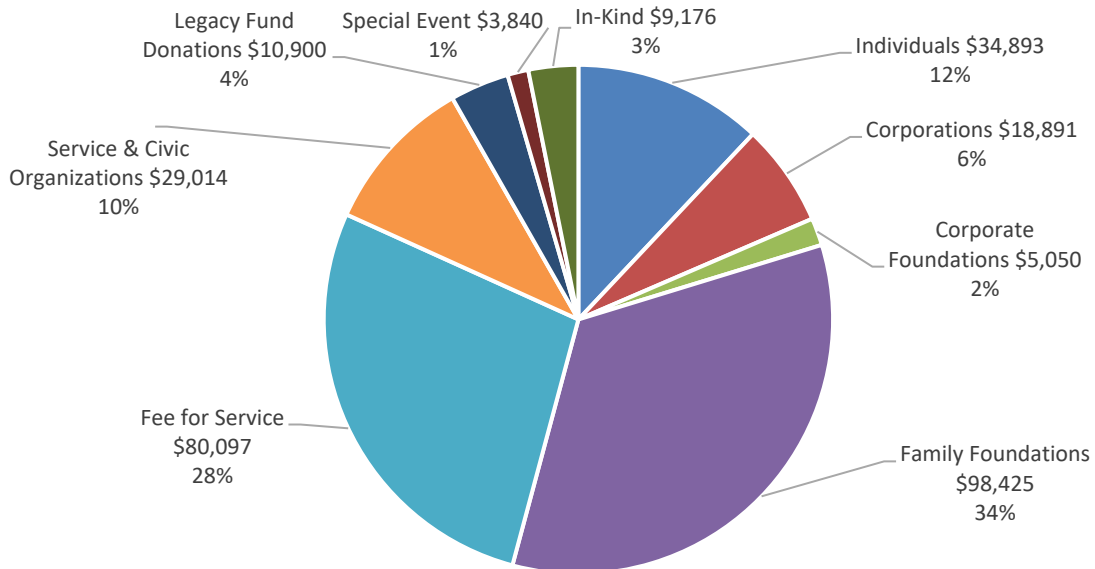
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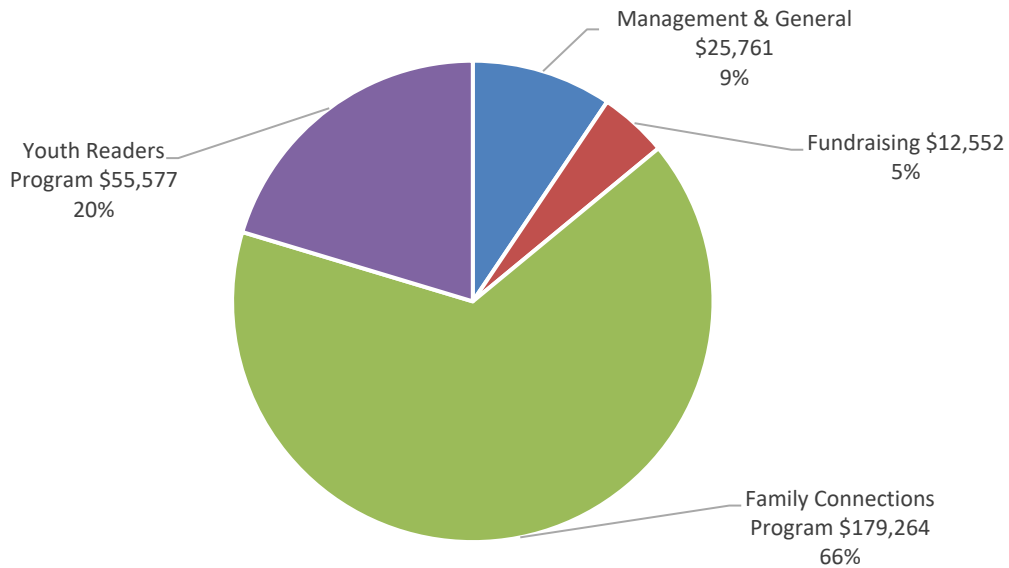
Reading Legacies

Reading Legacies 2018 Income & Expense Report

Total Income = \$290,286



Total Expenditures = \$273,154



Source: Accountants Preparation Statement for 2018, Prepared by Lynda Ann Walker, CPA

In both programs during 2018

•Total Number of Participants: 6,740 •Total Number of New Participants: 2,713 •Total Volunteer Hours: 3,236

In both programs from 2010-2018

•Total Number of Participants: 49,524 •Total Number of New Participants: 23,372 •Total Volunteer Hours: 24,341

Mission

Our mission is to facilitate supportive relationships for children through family and friends reading aloud with them.

Vision

Our vision is that all children regardless of economic circumstance or home environment have the opportunity to be read aloud with on a regular basis. We provide program models that are replicable, volunteer-implemented, and based on our organizational premise that when you give to others, you gain yourself.

Core Values

- We value children and youth as powerful and important resources for the future of any community.
- We value intergenerational social interaction as an opportunity to share cultural heritage and values.
- We value reading aloud as an effective medium to build relationships and develop an interest in reading.
- We value service to others as a powerful method for personal growth and increase in self-worth.
- We value our relationship with our community and our country as a public trust by providing services with the highest integrity and sound business practices.

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619-269-2743



619-269-2766



Reading Legacies

2750 Historic Decatur Road, Suite 210

San Diego, CA 92106