

Reading Legacies

2017

Annual Report



“Empowering the next generation through the shared-reading experience”

Reading Legacies 2018

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Reading Legacies

2017 Annual Program Report (Jan. 1, 2017 – Dec. 31, 2017)

Reading Legacies... creating Family Connections

Reading Legacies' Family Connections program is designed to instill the joy of reading in children, use shared-reading as a means to strengthen relationships between children and loved ones who are incarcerated, and establish the habit of reading aloud together regularly in the home.

In 2017, Reading Legacies helped to create **5,196** shared-reading experiences for **3,044 participants** through our **Reading Legacies program for families**. This is all possible due to our trained and dedicated volunteers who generously gave **2,269 hours** of their time. Also generous are the numerous community members, corporations, foundations and agency partners whose financial support help keep these families positively connected and children involved in reading.

Here is what our beneficiaries experienced through this program:

Children at home:

- ✓ **73%** enjoy reading more
- ✓ **78%** have an improved relationship with the incarcerated family member
- ✓ **67%** say they communicate more with the absent family member

Inmates/Detainees:

- ✓ **94%** said participation boosted their morale
- ✓ **94%** became more aware of the importance of reading with the child
- ✓ **94%** feel more connected to the child at home
- ✓ **93%** learned a new shared-reading technique

Children's caregivers at home:

- ✓ **67%** are reading more with the child at home
- ✓ **65%** have an improved relationship with the incarcerated family member



Here's what they had to say:

"Great program, helped my incarcerated son feel like he could still be a part of his brother's life." -Mother of Probation Department Juvenile detainee. Child separated from his brother for 3 months.

"Very nice way that allows children to not feel abandoned by their families". Grandmother of granddaughter receiving the DVD and book. Child's father at Sheriff Facility.

"I feel very thrilled because it feels like she is with me and my sisters get really excited to see her read with us. This makes us feel even closer to her now that she is separated from us." Child survey response from daughter whose mother is at Sheriff Facility

In this Program-

- Shared-Reading Experiences: 5,196
- New beneficiaries: 3,044
- Total Volunteer Hours: 2,269



Reading Legacies

2017 Annual Program Report (Fall 2016 and Spring 2017 Semesters) Reading Legacies... creating Community Connections

Reading Legacies' Community Connections program aims to benefit teens and young children and the communities in which they live through the simple yet magical experience of reading together. High school student volunteers enhance their sense of self, realize their community leadership potential, and experience the impact of making a difference in the life of a young child through regular shared-reading time. Young children feel important when teenagers take time out with them in this way, learn to look forward to reading time that's fun and, in being read aloud to, are benefiting from the single best predictor of their future success in reading and in school.

In 2017, Reading Legacies helped to create **3,017** shared-reading experiences for **564 children and teens** through our **Reading Legacies program for teens**. The teen volunteers, the adults that oversee the program each week, and the guest mentors dedicated an **impressive 2,068 hours** of their time to the children of their community. Also generous are the numerous community members, corporations, foundations and agency partners whose financial support help keep these children involved in reading.

Here is what our beneficiaries experienced through this program:

Teen Volunteers:

- ✓ **100%** said volunteering with Reading Legacies has strengthened their leadership skills.
- ✓ **93%** said they learned the importance of reading with younger children.
- ✓ **87%** reported an increase in self-confidence
- ✓ **73%** said they got their first library card
- ✓ **57%** said they read more with younger family members

Child Care Staff:

- ✓ **84%** report the children have an increased interest in reading
- ✓ **84%** report the children have improved literacy skills

Preschooler's Parents:

- ✓ **92%** said they read more with their children
- ✓ **92%** said their child's interest in reading has increased



Here's what the teens had to say:

"Being a part of this program helped me to feel like I am giving back to my community and I made a difference in a child's life by reading to them." –High School Student Reading Role Model

"This experience taught me the importance of reading and being a positive role model for younger children." – High School Student Reading Role Model

"This experience not only helped the children through reading, but helped me be a better leader in my community." – High School Student Reading Role Model

In this Program:

- Shared-Reading Experiences: 3,017
- New beneficiaries: 564
- Total Volunteer Hours: 2,068



Reading Legacies

Contributing Partners August 2010- December 2017

Reading Legacies is a 501(c)(3), nonprofit, public benefit organization supported by gifts and grants from individuals, corporations, foundations, civic groups and service organizations. Each of these donors has helped to provide shared-reading experiences for **44,257** children, parents, and other family members since our inception. On their behalf we **thank you!** * = 2017 Donors

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Reading Legacies established the Stephen R. Lewis, M.D. Legacy Fund at the Jewish Community Foundation of San Diego to honor Steve's life. All donations made in his memory are directed into this fund to provide ongoing support for the leadership of our organization through the *Stephen R. Lewis, M. D. Presidential Chair*. Thank you for this tribute to his life by creating "reading legacies" in many children's lives. * = 2017 Donors

\$10,000 and up

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Please accept our apologies for any errors or omissions. If we have made a mistake, please let us know so that we can update our records

We are grateful for our important collaborative partners whose enthusiasm for our programs has made it possible to accomplish our mission in many settings throughout San Diego County. They are the following: San Diego County Probation Department, San Diego County Sheriff's Department, San Diego Police Department, Escondido Fire Department, Office of the Mayor of Escondido, CoreCivic, Don Allen Parent Care Family Recovery Center, California Department of Corrections and Rehabilitation, Escondido High School, MAAC Project Head Start Escondido 3-Hickory, Escondido Public Library, Hoover High School, Euclid Child Development Center, San Diego Public Library Weingart Branch, Mt. Erie Baptist, San Diego State University, Alliant International University, University of San Diego's School of Leadership and Education Sciences Character Development Center, Office of the Mayor of San Diego, David's Harp Foundation and The Ruth Experience.

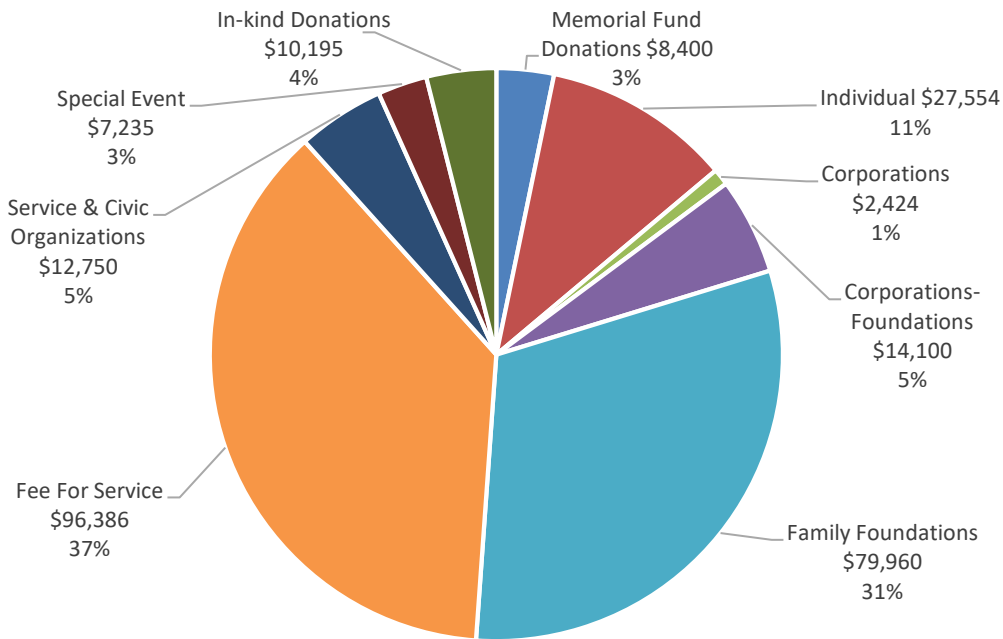
Last, but not least, we wish to thank our dedicated volunteers who have donated **21,105** hours of their valuable time to empower parents and community members to create **44,257** shared-reading experiences in the hearts and minds of **13,280** children since our inception. Thank you all for making this possible!



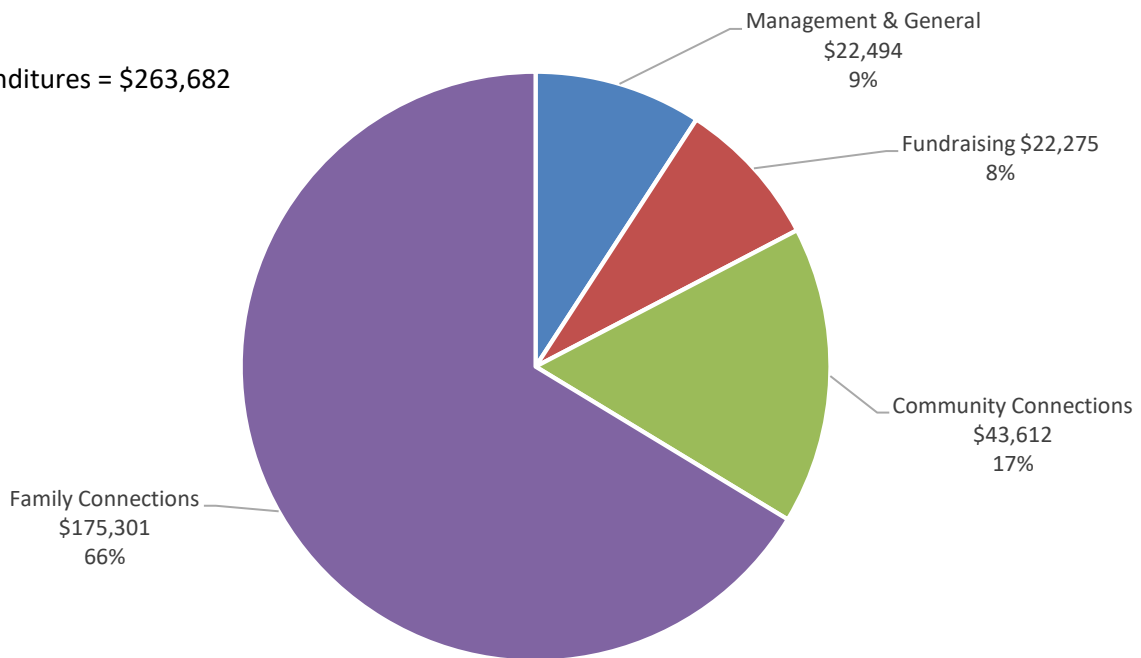
Reading Legacies

Reading Legacies 2017 Income & Expense Report

Total Income = \$259,004



Total Expenditures = \$263,682



Source: Accountants Compilation Report for 2017, Prepared by Lynda Ann Walker, CPA

In both programs during 2017

•Total Shared-Reading Experiences: 8,213 •Total Number of New Participants: 3,608 •Total Volunteer Hours: 4,337

In both programs from 2010-2017

•Total Shared-Reading Experiences: 44,257 •Total Number of New Participants: 21,554 •Total Volunteer Hours: 21,105

Mission

Our mission is to empower children and youth as valued family and community members through intergenerational shared-reading experiences.

Vision

Our vision is that through shared-reading experiences, these children and youth will have improved reading skills and increased self-esteem and connectedness to their families and communities.

Core Values

- We value children and youth as powerful and important resources for the future of any community.
- We value intergenerational social interaction as an opportunity to share cultural heritage and values.
- We value reading aloud as an effective medium to build relationships and develop an interest in reading.
- We value service to others as a powerful method for personal growth and increase in self-worth.
- We value our relationship with our community and our country as a public trust by providing services with the highest integrity and sound business practices.

Contact Information:



www.readinglegacies.org



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619-269-2743



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Reading Legacies

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