Reading Legacies

2015 Annual Report



"Empowering the next generation through the shared-reading experience"

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2015 Annual Program Report Reading Legacies... creating family connections

The **Reading Legacies program for families** benefits children and youth who are experiencing a stressful lack of connection to a parent or other family member due to incarceration. Read-aloud books and DVDs are sent home to the children.

During 2015, Reading Legacies helped to create **4,994** shared-reading experiences for over **2,400** Participants through our **Reading Legacies program for families**. This is all possible due to our dedicated volunteers who have provided over **2,000** hours of their time, as well as generous contributions from community members.

Survey results from family members at home:

- √ 85% report the child is doing more independent reading.
- √ 86% report child's relationship with the incarcerated family member has improved
- √ 81% of the caregivers report their relationship with the incarcerated family member has improved
- √ 75% report they are reading more with the child at home
- ✓ 51% report an improvement in the child's school work and reading skills

Survey Results from participating inmates/detainees:

- √ 93% report satisfaction with the program
- √ 86% report that this program is important
- ✓ 73% report this is the ONLY source of VISUAL contact with the child at home
- ✓ 53% report an improved relationship with the child at home
- ✓ 12% report this is the ONLY form of communication with their family





"Before receiving the book, the sister was depressed because she felt abandoned. After receipt of the book and video she felt that her brother loved her. She also went to school and talked with a counselor about her brother being away. It helped her understand that she shouldn't blame herself. The mom saw a positive change in her daughter." Statement from a mother whose son is detained in a Juvenile Detention Facility.

"She loved it so much. She still reads along with it and her book. She reminds me if I could send her another video and book. It keeps my baby busy and puts her heart at ease." Statement from a mother incarcerated at a San Diego County Women's Detention Facility.

In this program-

• Total Participants: 2,418

Total Shared-reading experiences: 4,994

• Total volunteer hours: 2,032





2015 Annual Program Report Reading Legacies... creating community connections

The *Reading Legacies program for teens* benefits at-risk children and youth by giving high school students the opportunity to learn leadership skills while sharing of themselves through reading aloud regularly with preschool children in their own communities.

In 2015, Reading Legacies helped to create **4,015** shared-reading experiences for over **300** children and teens through our *Reading Legacies program for teens*. This was all made possible through the dedication of our volunteers who provided over **1,600** hours of their time, as well as generous contributions from community members.

Teen Survey Results:

- ✓ 100% reported that participation with this program allowed them to have a positive impact on their younger siblings/relatives as well as the preschool children with whom they read
- ✓ **100%** report that participation in the program has strengthened their leadership skills
- ✓ 86% report they are reading more for personal enjoyment○ An increase of 69% from before participation in this program
- ✓ 77% report increase use of the public library○ An increase of 23% from before participation in this program
- ✓ 77% report they are reading with a younger sibiling/relative
 An increase of 7% from before participation in this program





Testimonials:

"I believe it will help benefit us both because they got to learn new things through me and also by me being kind and respectful to them they will hopefully follow my example. This taught me more of what it means to be responsible which will help me a lot in the future. Thank you for letting me be a part of this program; I gained a lot through it."-High school volunteer reader/role model

"Reading Legacies has been an incredible experience. Reading to these kids, helps spark a love for reading in them. I also realized how important it is for the children to have an adolescent reading to them, because they then think of reading as something everyone does. I believe that participating in Reading Legacies has inspired me to continue being an active member in my community, by part-taking [partaking] in volunteering programs, such as Reading Legacies that not only benefit our community as a whole, but also help make a difference in a child's life." High school volunteer reader/role model

In this Program:

Total Participants: 300

• Total Shared-reading experiences: 4,015

• Total Volunteer hours: 1,693



Reading Legacies

Contributing Partners August 2010- December 2015

Reading Legacies is a 501(c)(3), nonprofit, public benefit organization supported by gifts and grants from individuals, corporations, foundations, civic groups and service organizations. Each of these donors has helped to provide shared-reading experiences for 27,009 children, parents, and other family members since our inception. On their behalf, thank you! * = 2015 Donors

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Reading Legacies

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Reading Legacies established the Stephen R. Lewis, M.D. Legacy Fund at the Jewish Community Foundation of San Diego to honor Steve's life. All donations made in his memory are directed into this fund to provide ongoing support for the leadership of our organization through the *Stephen R. Lewis, M. D. Presidential Chair*. Thank you for this tribute to his life by creating "reading legacies" in many children's lives. * = 2015 Donors

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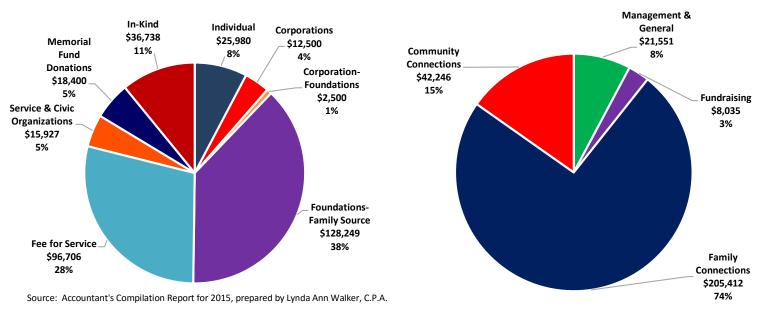
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We are grateful for our important collaborative partners whose enthusiasm for our programs has made it possible to accomplish our mission in many settings throughout San Diego County. They are the following: San Diego County Probation Department, San Diego County Sheriff's Department, Correctional Corporation of America, Don Allen Parent Care Family Recovery Center, California Department of Corrections and Rehabilitation, Escondido High School, MAAC Project Head Start Escondido 3-Hickory, Escondido Public Library, Hoover High School, Euclid Child Development Center, San Diego Public Library Weingart Branch, Mt. Erie Baptist, San Diego State University and Alliant International University.

Reading Legacies 2015 Income & Expense Report

Total Income = \$337,000

Total Expenditures = \$277,244



In both programs from 2010-2015

Total Number of Participants: 14,716
 Total Shared-reading experiences: 27,009
 Total Volunteer hours: 12,875

Mission

Our mission is to empower children and youth as valued family and community members through intergenerational shared-reading experiences.

Vision

Our vision is that shared-reading will connect all children and youth to their families and communities.

Core Values

- We value children and youth as powerful and important resources for the future of any community.
- We value intergenerational social interaction as an opportunity to share cultural heritage and values.
- We value reading aloud as an effective medium to build relationships and develop an interest in reading.
- We value service to others as a powerful method for personal growth and increase in self-worth.
- We value our relationship with our community and our country as a public trust by providing services with the highest integrity and sound business practices.





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Reading Legacies

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